

Faculty of Music
University of Toronto

CUPE Local 3902 Unit 1 Job Posting

Posting Date: June 7, 2024

Course Number and Name: EMU370Y1 Principles and Practice of Music Education for Children

Course Description: This course provides an introduction to the philosophical underpinnings and practice-based theories of music education for children. Students will have the opportunity to study the development of musicianship in childhood and explore common theories and educational approaches through seminars, observations, composition and performance experiences, and microteaching opportunities.

Class Schedule: Tuesdays 10am-12pm
September 2024 - April 2025

Salary: \$12,186.13

Estimated Course Enrollment: 20

TA support: none

Qualifications: The minimum of a master's degree with preference given to doctoral candidates in music education. Extensive experience teaching music education for children. Extensive knowledge of pedagogy and educational approaches. Demonstrated excellence teaching music education for children at the University level.

Duties: Define course objectives; prepare course materials; provide clear guidelines on course requirements and regulations; teach classes as scheduled; administer and evaluate student assignments; prepare and submit final grade in accordance with policy. This course involves a collaboration with students in video game development in the Department of Computer Science, and an integral part of the course is to support music students in this collaboration. Maintain reasonable hours of student consultation outside scheduled class hours.

Closing Date: July 2, 2024

Robin Elliott, Acting Associate Dean, Academic & Student Affairs
Faculty of Music, University of Toronto
80 Queen's Park, Toronto, Ontario M5S 2C5

A valid email address is required. Please save your documents in one PDF file entitled with *last name- course number* only and upload to [CUPE Unit 1 Applications 2024-25](#).

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons/persons of colour, women, Indigenous/Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca. During employment, to request accommodation from the University, contact Ryan McClelland ryan.mcclelland@utoronto.ca and/or Health & Wellbeing Programs & Services at hwb@utoronto.ca. For more information about accommodations at U of T, please visit our Accommodation webpage.

Duties of this position shall be performed at the campus on which the position is located. Where the duties are intended to be performed at another location, such other location will be specified in the posting.

The hiring criteria for Course Instructors positions are academic qualifications, the need to acquire experience, previous teaching experience and previous satisfactory employment under the provisions of this Collective Agreement (as applicable)

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement. Positions posted here are open to Graduate Students in the School of Graduate Studies and Postdoctoral Fellows.